

BEST PRACTICE 1:

Title: Blending Values with Curriculum: Imparting Holistic Education

Objectives:

1. To instill in the students values like honesty, responsibility, and respect for self and others
2. To create awareness about environmental conservation
3. To enhance knowledge, inspiring and empowering students through holistic education
4. To blend values including energy conservation with curriculum taught in courses like Foundation Course and Environmental Studies

The Context:

Blending values with curriculum becomes inevitable as values help the students to differentiate between good and bad.

The Practice:

The institution undertakes the following to achieve the set objectives:

- Organizing Conferences/ Workshops/ Sessions/ Lectures on topics that foster values and ethics
- Sharing of stories and personal experiences with students which helps students understand the importance, inevitability and benefits of inculcating values
- Teachers appreciate the good behavior of students through games and discussion as it works incredibly in encouraging the students
- Installation of solar power plant, IOT enabled and sensor based electrical appliances, vertical gardening, bottle gardening, composting of canteen wastes, field trips, tree plantation, plantation of medicinal herbal plants, making and distributing paper and cloth bags, best out of waste competitions to create awareness of conservation of environmental resources
- The institution follows the system of mentoring which also helps in communicating effectively the methods of putting values into practice

Evidence of Success:

- The efforts undertaken by the institution has resulted in an increasing importance being given to quality
- Students' behavior with family members, especially parents, has improved

- Students are becoming more responsible towards themselves and also their parents, teachers, and the society
- Programmes to create awareness on conservation of the environment have enabled students to be environmentally responsible. They switch off lights and fans when not in use, resort to public transport, and ensure less wastage of resources.
- Environmental conservation measures have helped the institution to meet its energy requirements from renewable energy resources. The institution is carbon neutral.

Problems encountered and resources required:

- Students find it difficult to participate in extra-curricular and co-curricular activities due to their time and financial constraints, as majority of the students are working. The scope of the institution to organize educational programmes and activities are limited due to these limitations.

BEST PRACTICE 2:

Title: Giving Back to the Community: Ensuring Good of All

Objectives:

1. To understand the relationship between the institution and the community
2. To identify the needs and problems of the community
3. To develop social and civic responsibility
4. To create social awareness about problems of women regarding gender discrimination

The Context:

It was felt that there was a need to:

- Help students develop sense of selfless service and appreciation of other person's point of view
- Make students realize that the welfare of the individual depends on the welfare of society
- Develop the overall personality of students through community service

The Practice:

The institution undertakes the following to achieve the set objectives:

- The NSS Unit organizes special camp in which student volunteers spend seven days in a village and perform activities like cleaning, construction of bunds, rallies, street plays, and awareness lectures in the village schools.

- The Women Development Cell and NSS Unit invite doctors for creating health awareness and conducts free health checkups and dental checkup camps for the neighboring areas.
- The institution identifies the needs and requirements of the village and develops strategies to ensure their welfare. Blankets and other stationery products were distributed by the Management to the school children who excelled in academic performance to motivate other students to perform their best in the coming years.
- Programmes are organized by the Women Development Cell and other committees to ensure good interaction and enhance relationship with the neighboring people by bringing them in one platform. Programmes like awareness of health and nutrition, financial awareness, and talks on measures to resolve domestic violence are organized to improve their living conditions.

Evidence of Success:

- It is observed that the overall personality of the students has developed through social and community service
- Students get to learn about the problems faced by the society
- Students get satisfaction out of working for the poor and weaker section resulting in societal change at the grass root level
- Students develop the qualities of effective communication, boosting confidence, and respect for all, inculcating the spirit of coordination, cooperation and team work.

Problems encountered and resources required:

Since the students are economically underprivileged, they have to financially help their family and though they are willing to be a part of community development activities, they are unable to do so because of time and financial constraints. Due to the time consuming travel time in Mumbai, they are compelled to limit their activities to academics and their job.
