

SMT. KAMALADEVI GAURIDUTT MITTAL COLLEGE OF ARTS & COMMERCE

NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2021-2022

FEEDBACK FROM ALUMNI

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the opinion of the alumni about the institution, and the resources and infrastructure, alumni feedback is generally obtained on annual degree distribution ceremony from the outgoing students on the completion of their course.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by alumni is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Application based curriculum	Departments and Committees continued with the conduct of various activities like competitions, exhibitions and presentations for the benefit of the students
2	Industry based curriculum	Linkages and collaborations with industries enhanced to provide more opportunities for the students. Activities were conducted such as guest lecture on soft skills, professional grooming and placement.




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Academic year 2021-2022

EMPLOYERS FEEDBACK

FEEDBACK COLLECTION PROCESS:

The feedback from the employers is collected to obtain an idea about the industry readiness and skills of students of the institution, as employees. Relevance of the curriculum to the corporate sector is also assessed.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by employers is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Relevance of curriculum to the requirements of the employment	Industry experts serve as visiting faculty orienting the students towards the practical corporate world.
2	Corporate readiness of the students is assessed	Discussion of case studies coupled with continuous internal assessment prepares the students for the corporate sector.




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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2021 -2022
Faculty of Arts
(B.M.M.)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Expert Guest Lectures were conducted to supplement the curriculum. Students were guided to present and publish research papers . Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were upgraded. Guest lectures were conducted on Entrepreneurship . National University Students' Skill Development Programme (NUSSD) was introduced and aimed at increasing the employability of University students by imparting knowledge and skills, through cutting



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		edge teaching and learning methods as well as practical work experience through internships and community projects.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were installed in the laboratories. Soft wares were upgraded and installed as and when required.
3	Placement Activities	Placement activities were conducted to increase the employability skills of the students. Placement oriented activities were initiated. Short term certificate courses on Digital Marketing were conducted.
4	Increase in library resources	i-Slim library Management System was upgraded. Website was upgraded to cater to the needs of the students. e-Books and e-journals were upgraded



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Academic year 2021 -2022
Faculty of Commerce
(B.Com. \ M.Com. \ BAF & BMS)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.


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FEEDBACK ANALYSIS:

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SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Expert Guest Lectures were conducted to supplement the curriculum. Students were guided to present and publish research papers. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were upgraded. Guest lectures were conducted on Entrepreneurship. National University Students' Skill Development Programme (NUSSD) was introduced and aimed at increasing the employability of University students by imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through




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		internships and community projects.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories.
3	Placement Activities	Placement activities were conducted to enhance the employability skills of the students. Placement oriented activities were initiated. Add-on courses in Digital Marketing, Retail Management and Soft Skill with Personality Grooming sessions was conducted.
4	Increase in Library resources	i-Slim library Management System was upgraded. Website was upgraded to cater to the needs of the students. e-Books and e-journals were upgraded



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Academic year 2021 -2022
Faculty of Science
(B.SC.IT)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Expert Guest Lectures were conducted to supplement the curriculum. Students were guided to present and publish research papers. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were upgraded. Guest lectures were conducted on Entrepreneurship. National University Students' Skill Development Programme (NUSSD) was introduced and aimed at increasing the employability of University students by imparting knowledge and skills, through cutting



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		edge teaching and learning methods as well as practical work experience through internships and community projects.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Soft wares were upgraded and installed as and when required.
3	Placement Activities	Online Placement activities were conducted to increase the employability skills of the students. Online through Webinars and PPTS
4	Increase in library resources	i-Slim library Management System was upgraded. Website was upgraded to cater to the needs of the students. e-Books and e-journals were upgraded



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Academic year 2021-22

TEACHER'S FEEDBACK REPORT

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum, research and the facilities of the institution, the institution collects institutional feedback from teachers at the end of academic year in a structured questionnaire.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The compiled data is converted into a comprehensive format. Parameter wise analysis is done. The aspects specified by the teachers are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Library Facility	Book exhibition was conducted and many more competitive examinations were purchased.
2	Research Facility	Webinars and conferences were conducted in association with other eminent institutions.
3	Infrastructure	Proposed to purchase new computers of latest configurations.




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