

SMT.KAMALADEVI GAURIDUTT MITTAL COLLEGE OF ARTS & COMMERCE

NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2019-2020

FEEDBACK FROM ALUMNI

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the opinion of the alumni about the institution, and the resources and infrastructure, alumni feedback is generally obtained on annual degree distribution ceremony from the outgoing students on the completion of their course.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by alumni is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Outcome based curriculum	Students were guided to prepare, present and publish papers in conferences and seminars. Our students presented and their paper was published in the international conference organized by the institution.
2	Industry based curriculum	Continued with the conduct of value added courses and more number of such courses were offered such as ethical hacking, angular js and human values. Career counseling sessions made the students industry ready.




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Academic year 2019-2020

EMPLOYERS FEEDBACK

FEEDBACK COLLECTION PROCESS:

The feedback from the employers is collected to obtain an idea about the industry readiness and skills of students of the institution, as employees. Relevance of the curriculum to the corporate sector is also assessed.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by employers is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Relevance of curriculum to the requirements of the employment	Guest lectures by industry experts are organized to provide practical exposure to the students
2	Corporate readiness of the students is assessed	Regular internal assessment makes the students ready for industry




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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2019 -2020
Faculty of Commerce
(B.Com. \ M.Com. \ BAF & BMS)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.


Feedback is collected randomly from regular students who are punctual in their -attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Expert Guest Lectures were conducted to supplement the curriculum. Students were guided to present and publish research papers. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were upgraded. Guest lectures were conducted on Entrepreneurship. National University Students' Skill Development Programme (NUSDP) was introduced and aimed at increasing the employability of University students by




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		imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through internships and community projects.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories
3	Placement Activities	Placement activities were conducted to enhance the employability skills of the students. Placement oriented activities were initiated. Add-on courses in Digital Marketing, Retail Management and Soft Skill with Personality Grooming sessions was conducted.
4	Increase in Library resources	i-Slim library Management System was upgraded.




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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2019 -2020
Faculty of Science
(B.SC.IT)

STUDENTS' FEEDBACK

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SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Special lectures were conducted for T.Y. B.Com students. Adequate number of practical sessions was given to the students for conceptual clarity. Live and industry based projects were conducted as a part of the learning process. Workshop on Angular JS and Web Designing Workshop was conducted for the benefit of our students.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Soft wares were upgraded and installed as and when required.




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3	Placement Activities	Placement activities were conducted to increase the employability skills of the students. Placement oriented activities were initiated. Guest lectures and Soft Skill with personality grooming workshops was conducted.
4	Increase in library resources	i-Slim library Management System was upgraded.




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Academic year 2019 -2020

Faculty of Arts
(B.M.M.)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

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SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Students were given exposure media case studies. Industry based projects, media workshops, debates and street plays were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were installed in the laboratories. Liquid Crystal Display (LCD) projectors were upgraded in more classrooms to enhance the quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to




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		increase the employability skills of the students. Placement oriented activities were initiated. Short term certificate courses on Digital Marketing, Soft Skill with Personality Grooming classes were conducted.
4	Increase in library resources	i-Slim library Management System was upgraded. Library Infrastructure was upgraded



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