

SMT.KAMALADEVI GAURIDUTT MITTAL COLLEGE OF ARTS & COMMERCE

NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2018-2019

FEEDBACK FROM ALUMNI

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the opinion of the alumni about the institution, and the resources and infrastructure, alumni feedback is generally obtained on annual degree distribution ceremony from the outgoing students on the completion of their course.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by alumni is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Corporate aspects covered in the curriculum	Value added courses on digital marketing, retail management, tours & travels, rights of women were conducted. Experts from industry conducted sessions on corporate aspects to the students.
2	Alumni involvement for effective functioning of the institution	Alumni were invited to guide the students on current relevant issues such as consumerism. Guidance was provided by alumni for formulation of various policies
3	Application based curriculum	Student Development and Enrichment Cell organizes various programmes to supplement the curriculum such as quizzes, competitions, motivational lectures and life skill enhancement programmes.




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Academic year 2018-2019

EMPLOYERS FEEDBACK

FEEDBACK COLLECTION PROCESS:

The feedback from the employers is collected to obtain an idea about the industry readiness and skills of students of the institution, as employees. Relevance of the curriculum to the corporate sector is also assessed.

FEEDBACK ANALYSIS:

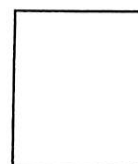
The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by employers is converted into a comprehensive format. Parameter wise analysis is done. .

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Relevance of curriculum to the requirements of the employment	Value added courses are continued to be offered to the students to supplement the curriculum
2	Corporate readiness of the students is assessed	Illustrations and case studies are discussed on regular basis across all the programs to prepare the students for the corporate competitive world




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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2018 -2019
Faculty of Commerce
(B.Com. \ M.Com. \ BAF & BMS)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their - attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were created. Guest lectures were conducted on Direct Taxes, Cost Accounting, Equity and Debt, Basics of Banking and Finance and Project Management.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Liquid Crystal Display (LCD) projectors were installed in some classrooms to upgrade the




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		quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to enhance the employability skills of the students. Placement oriented activities were initiated. Add-on courses in Digital Marketing, Retail Management and Soft Skill with Personality Grooming sessions was conducted.
4	Increase in library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.



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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2018-2019
Faculty of Science
(B.SC.IT)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Special lectures were conducted for T.Y. B.Com students. Adequate number of practical sessions was given to the students for conceptual clarity. Live and industry based projects were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Soft wares were upgraded and installed as and when required. Liquid Crystal Display (LCD) projectors were installed in some classrooms to upgrade the



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		quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to increase the employability skills of the students. Placement oriented activities were initiated. Guest lectures and Soft Skill with personality grooming workshops was conducted.
4	Increase in library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.



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Academic year 2018-2019

Faculty of Arts
(B.M.M.)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Students were given exposure media case studies. Industry based projects, media workshops, debates and street plays were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were installed in the laboratories. Liquid Crystal Display (LCD) projectors were upgraded in more classrooms to enhance the quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to



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		increase the employability skills of the students. Placement oriented activities were initiated. Short term certificate courses on Digital Marketing, Soft Skill with Personality Grooming classes were conducted.
4	Increase in Library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.




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Academic year 2018-2019

TEACHER'S FEEDBACK REPORT

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum, research and the facilities of the institution, the institution collects institutional feedback from teachers at the end of academic year in a structured questionnaire.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The compiled data is converted into a comprehensive format. Parameter wise analysis is done. The aspects specified by the teachers are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Library Facility	Collection of e-resources was enriched with new updated collections.
2	Research Facility	Faculty members are encouraged to participate and present papers in seminars and conferences at various levels.
3	Infrastructure	LCD projectors were continued to be used to enhance the teaching learning process.




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